**Computer History PowerPoint**

You will use PowerPoint to create a presentation showing the history of computers over the past 100 years.  Use the following guidelines:

* Create 18 or more slides for historical points, not including your title or conclusion slide.  Each point should be on its own slide.
* On each slide, you should explain in your own words why that point was important to the history of computers.
* Your points should be evenly spread out through the entire 100 years of computing timeline.
* Double check to be sure that historical points are accurate . . . don't make them up!  For example, Bill Gates did NOT invent the computer or the Internet.
* Be sure to include a mixture of people, inventions, and events.  Balance your information between four or more focus areas (i.e.  hardware, software, people, events, video games, Internet,etc.)
* Fonts should be easy to read and consistent (i.e. don't use too many different kinds).
* Choose colors that are easy to read and are not too bright.   Follow contrast rules (i.e.  light on dark OR dark on light)
* Have a good balance of graphics and text
* Make sure the graphics relate to the subject matter.
* Double check spelling, grammar, punctuation, etc.
* Make sure your slides are well organized, consistent, and in chronological order.
* Be sure to include a title slide and a conclusion slide

**Evaluation**

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| **CATEGORY** | 4 points | 3 points | 2 points | 0/1 point |
| Historical Points  (4 points possible) | The project contains 18 or more historical points each on a separate slide (title & conclusion slides do not count!) | The project contains 14-17 historical points each on a separate slide (title & conclusion slides do not count!) | The project contains 11-13 historical points each on a separate slide (title & conclusion slides do not count!) | The project contains 10 or fewer historical points each on a separate slide (title & conclusion slides do not count!) (1pt) |
| Personal Opinion and Critical Thinking (DOUBLE POINTS)  (8 points possible) | Nearly all slides include a well written personal opinion explanation as to why the event was deemed important. Each slide under word limit. (8 pts) | Most slides include a personal opinion explanation as to why the event was deemed important **OR** some slides over word limit. (6 pts) | Many slides do not include a personal opinion explanation as to why the event was deemed important **OR** many slides over the word limit. (4 pts) | Slides do not include a personal opinion. (0 pts) |
| Balance of Information  (4 points possible) | Historical points are spread out over the entire past 100 years. All points are significantly relevant to general computer history. | Historical points are somewhat spread out over the entire past 100 years **OR** some points are less relevant than other omitted points. | Historical points are somewhat spread out over the entire past 100 years **AND** some points are less relevant than other omitted points. | Historical points are closely grouped in the timeline and/or many points are of insignificant relevance to computer history. (1 pt) |
| Visual Appeal  (4 points possible) | Fonts are consistent and easy to read with good color contrast. A consistent design template was applied. Overall visual appeal is excellent. | Fonts are consistent and easy to read with good color contrast. Overall visual appeal is very good. | Fonts are sometimes inconsistent and/or difficult to read due to style, size, or color contrast. Overall visual appeal is average. | Fonts are often inconsistent and/or difficult to read due to style, size, or color contrast. Overall visual appeal is low. (1 pt) |
| Graphics    (3 points possible) |  | All graphics are effective, relevant, and balanced with text. | Some graphics are not effective, relevant, **and/or** balanced with text **OR** there are too few/ too many graphics. | Many graphics are not effective, not relevant, and/or they are distracting to the presentation.(1 pt) |
| Spelling, Capitalization, and Grammar    (3 points possible) |  | Spelling, capitalization, and grammar are correct throughout. | There are a few spelling, capitalization, and/or grammatical errors. | There are many spelling, capitalization, and/or grammatical errors. (1 pt) |
| Historical Accuracy    (3 points possible) |  | Historical facts are accurate for **all** points in the project. | Historical facts are accurate for **most** of the points in the project. | Historical facts are often inaccurate for points in the project. (1 pt) |
| Organization    (3 points possible) |  | **All** slides are in chronological order and information is well-organized. | **Most** slides are in chronological order and most information is well-organized. | Slides and information are not well organized. |
| Title/Conclusion Slide  (2 points possible) |  |  | The project contains both a title **AND** conclusion slide. | The project contains a title **OR** conclusion slide |